

Brendan B. Barnwell

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Education

- expected in Spring 2014 Ph.D., Linguistics, University of California, Santa Barbara (with an interdisciplinary Ph.D. emphasis in Cognitive Science).
June 2010 M.A. Linguistics, University of California, Santa Barbara.
2006 B.S. with highest honors, Mathematics, University of California, Santa Barbara (College of Creative Studies); minor in Linguistics.

Research Interests

Language and cognition; psycholinguistics; corpus linguistics; statistical/computational modeling; semantics and pragmatics; language acquisition; discourse; prosody.

Awards and Grants

- 2013 UCSB Graduate Division Dissertation Fellowship
2013 UCSB Linguistics Department travel grant (\$1500)
2012-2013 UCSB Dean's Fellowship
2011-2012 UCSB Graduate Humanities Research Assistantship
2010-2011 UCSB Dean's Fellowship
2010 UCSB Linguistics Department travel grant (\$1550)
2007-2011 BP Foundation Scholarship (Scholarship Foundation of Santa Barbara) (roughly \$6500 annually for each of four years)

Journal Publications

- 2012 Itineraries of Identity in Undergraduate Science. *Anthropology and Education Quarterly* 43(2): pgs. 157-172 (with Mary Bucholtz, Jung-Eun Janie Lee, and Elena Skapoulli).
2011 Entextualized humor in the construction of scientist identities among U.S. undergraduates. *Anthropology and Education Quarterly* 42(3): pgs. 177-192 (with Mary Bucholtz, Jung-Eun Janie Lee, and Elena Skapoulli).
under revision Syntactic productivity in the transition to multiword speech. *Corpora*.
under review Stances of Science: The Ideological Opposition of Science and Nonscience in Undergraduate Interaction. *Mind, Culture, and Activity* (with Mary Bucholtz, Jung-Eun Janie Lee, and Elena Skapoulli).

Book Chapters

in press Perception of Prosodic Boundaries by Untrained Listeners. In Beatrice Szczepek Reed and Geoffrey Raymond (eds.), *Units of Talk, Units of Action*. Amsterdam: John Benjamins.

Presentations

- 2013
(upcoming) Context-dependent memory effects on syntax. Poster to be presented at the 35th annual meeting of the Cognitive Science Society, Berlin, Germany, August 2013.
- 2012 Perception of Prosodic Boundaries by Untrained Listeners. Poster presented at the 11th Conceptual Structure, Discourse, and Language conference, University of British Columbia, May 2012.
- Perception of Prosodic Boundaries by Untrained Listeners. Cognition and Language Workshop, UC Santa Barbara, April 14, 2012.
- 2010 Syntactic Productivity in Early Multiword Speech. Poster presented at the VI International Conference on Language Acquisition, Barcelona, Spain, September 10, 2010.
- Gender and Itineraries of Identity in Undergraduate Science. The 6th International Gender and Language Association Conference, Tokyo, Japan, 2010 (with Mary Bucholtz, Jung-Eun Janie Lee, and Elena Skapoulli).
- Syntactic Productivity in Early Multiword Speech. Linguistics Department Colloquium, University of California, Santa Barbara, February 25, 2010.
- 2009 "What Kind of Science Guy is Our Bill?": Stance, Activity, and Situated Identity in Undergraduate Science. Annual Meeting of the American Anthropological Association, Philadelphia, PA, December 2009 (with Mary Bucholtz, Jung-Eun Janie Lee, and Elena Skapoulli).
- Techies and Fuzzies: The Ideological Oppositions of Science and Non-Science among High-Achieving Undergraduates. American Educational Research Association, San Diego, CA, April 13-17, 2009 (with Mary Bucholtz, Jung-Eun Janie Lee, Elena Skapoulli).
- 2008 The Grammar of Expertise: Language Socialization in Mathematical Problem Solving among High-Achieving Undergraduate Science Majors. Annual Meeting of the American Anthropological Association, San Francisco, CA, November 19-23, 2008 (with Mary Bucholtz, Madeleine Adkins, Jung-Eun Janie Lee, Elena Skapoulli).
- "Do You Know the Answer, Jack?": Epistemic Authority among Undergraduate Women in Science, in an invited panel 'Doing and Being: Stance and Identity in Interaction,' Annual Meeting of the American Anthropological Association, San Francisco, CA, November 19-23, 2008 (with Mary Bucholtz, Madeleine Adkins, Jung-Eun Janie Lee, Elena Skapoulli).
- Succeeding in Science: Interaction and Identity among High-achieving Female Science Majors. The 5th International Gender and Language Association, Wellington, New Zealand, July 3-5, 2008 (with Mary Bucholtz, Madeleine Adkins, Jung-Eun Janie Lee, Elena Skapoulli).

- 2007 "That's a Physics Attitude": Ideologies of Disciplinarity in Science Students' Interactions. Annual Meeting of the American Anthropological Association, Washington, DC, November 28-December 2, 2007 (with Mary Bucholtz, Madeleine Adkins, Jung-Eun Janie Lee, Elena Skapoulli).
- "What Do you Call an Eigensheep?": Formulaic Jokes as Scientific Knowledge Displays among Undergraduates. Annual Meeting of the American Anthropological Association, Washington, DC, November 28-December 2, 2007 (with Mary Bucholtz, Madeleine Adkins, Jung-Eun Janie Lee, Elena Skapoulli).

University Teaching

Instructor of record

- Summer 2011 Linguistics 20: Introduction to Linguistics.
University of California, Santa Barbara.

Teaching assistant

- Winter 2009 Linguistics 170: Language in Social Interaction.
University of California, Santa Barbara.
Instructor: Professor Jack Du Bois.
- Fall 2008 Linguistics 20A: Introduction to Linguistics.
University of California, Santa Barbara.
Instructor: Dr. Robert Kennedy.

Grader

- Spring 2010 Linguistics 50: Language and Power.
University of California, Santa Barbara.
Instructor: Jung-Eun Janie Lee.
- Winter 2010 Linguistics 137: First Language Acquisition.
University of California, Santa Barbara.
Instructor: Professor Stefan Gries.
- Spring 2009 Linguistics 131: Sociolinguistics.
University of California, Santa Barbara.
Instructor: Professor Mary Bucholtz.

Other

- Spring 2006 General Studies 10: Dreams.
Leader of student-run colloquium within the College of Creative Studies,
University of California, Santa Barbara.
Instructor of record: Professor Charles Ryavec.

Responsibilities: Created syllabus, chose textbooks and readings, led class discussion, assigned and graded papers.

Other Educational Employment

2008-2012 Undergraduate Liaison, Department of Linguistics, University of California, Santa Barbara.

Responsibilities include: working with undergraduate students and with staff and faculty advisors to create an undergraduate linguistics club; developing a sense of community among linguistics undergraduates; organizing talks by faculty and graduate students; advising students on planning for graduate school, jobs, etc.

2006-2007 Literature Program Assistant, College of Creative Studies, University of California, Santa Barbara. Supervisors: Dr. Robyn Bell, Dr. Harry Reese.

Responsibilities included: proposing and planning curriculum changes; gathering and interpreting enrollment statistics.

Research Assistantships

2010-2011 Research assistant to Professor John Du Bois.

Responsibilities included: Coding and tabulating discourse data, processing the data to produce graphs, interpreting and conducting statistical analyses.

2007-2010 Graduate Student Researcher, The Role of Social Interaction in the Development of Scientist Identities and the Retention of Undergraduate Women in Science Majors, National Science Foundation Research on Gender in Science and Engineering (HRD-0624606), Principal Investigator: Professor Mary Bucholtz.

Responsibilities included: collecting and archiving video data, transcribing interaction, and carrying out analysis.

Professional Service

2013 (in progress) Co-organizer (with Heather Simpson) of the second Cognition and Language Workshop (CLaW) at UC Santa Barbara.

2008-2012 As Undergraduate Liaison to the Linguistics Department, I conducted several workshops to help undergraduates with their applications to graduate schools. I also organized talks by outside speakers providing information on linguistics-related careers (e.g., language teaching).

2012 Co-organizer (with Heather Simpson) of the first Cognition and Language Workshop (CLaW), a language-and-cognition conference at UC Santa Barbara.

2011-2012 Graduate student member of faculty hiring committee, Linguistics Department, UC Santa Barbara.

Languages

English (native), Spanish (intermediate), Modern Standard Arabic (basic), French (reading), Tashlhiyt (structural knowledge).

Programming Languages

Python, HTML/CSS, JavaScript, R. Substantial experience with Python toolkits for scientific computing, data analysis, visualizations, etc. (Numpy, Scipy, Matplotlib, Pandas, Scikit Learn).